Listening

1 [1.05] Listen to the conversation. Circle the correct answers (a or b). (10 marks)

Cathy’s birthday was \_\_\_\_.

**a** yesterday **b** last week

1 Cathy’s parents gave her \_\_\_\_ for her birthday.

**a** a camera **b** a phone

2 Cathy took a photo of Tim while he was \_\_\_\_.

**a** playing volleyball **b** playing football

3 Tim was \_\_\_\_ when she took the photo.

**a** running **b** jumping

4 At the time, Cathy was \_\_\_\_ on the beach.

**a** lying **b** standing

5 Cathy thinks it is important to be \_\_\_\_ if you want to take good photos.

**a** careful **b** patient

Vocabulary

2 Choose the correct words. (5 marks)

The cat jumped / kicked up into the air when it heard the noise.

1 Can you hang / climb to the top of that wall?

2 Our teacher isn’t sitting down. He’s standing / lying in front of the class.

3 This sofa is very comfortable. Sometimes I lie / hold on it and go to sleep.

4 Mr. Wilson dropped his phone, so I jumped / picked it up for him.

5 In a game of football, players can hold / kick the ball, but they can’t touch it with their hands.

3 Complete the list. (10 marks)

Adjective Adverb

bad badly

1 easy \_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_ carefully

3 fast \_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_ happily

5 good \_\_\_\_\_\_\_\_

Language focus

4 Complete with was or were. (5 marks)

Were your friends playing volleyball yesterday afternoon?

1 The film \_\_\_\_\_ starting when we got to the cinema.

2 My parents \_\_\_\_\_ cooking when I came home.

3 We \_\_\_\_\_ studying maths this morning.

4 I \_\_\_\_\_ watching TV at 8:00 yesterday evening.

5 What \_\_\_\_\_ you doing ten minutes ago?

5 Complete the sentences with the past continuous form of the verbs in brackets.  
(10 marks)

I wasn’t sleeping at seven o’clock. (not sleep)

1 Ten minutes ago, we \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ to school. (walk)

2 You \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ to the teacher this morning. (not listen)

3 My brother \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ his homework late last night. (do)

4 At 8:30, the students \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ for a bus. (wait)

5 My mum \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ yesterday afternoon. (not work)

6 Order the words to make questions. (10 marks)

your brother / doing / was / What

What was your brother doing?

1 you / Who / calling / were

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2 were / waiting / they / Why

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3 lunch / he / Was / having

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4 was / Where / she / cycling

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5 TV / watching / your parents / Were

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Reading

7 Read the text. Match words (a–f) with gaps (1–6). (10 marks)

a trying \_\_

b famous \_\_

c brave \_\_

d take 1

e helping \_\_

f quickly \_\_

**The life of a news photographer**

Andy is a news photographer. “I don’t photograph celebrities or weddings,” he explains. “I 1\_\_\_\_ photos of important events in the news.”

“If I hear about a big storm, or an accident, I get in my car 2\_\_\_\_,” he says. “I want to see what’s happening. And I always take my camera!” Andy describes his favourite photo: “I was driving home when I saw a young girl in a tall tree. She was 3\_\_\_\_ to rescue her cat. The cat jumped down safely, but the girl was stuck in the tree and crying for help. A 4\_\_\_\_ man climbed up and rescued her. While he was 5\_\_\_\_ the girl, I took a photo.”

Soon the photo was everywhere – on TV, in the newspapers, and online. For a few days, Andy was 6\_\_\_\_!

Communication

8 Complete the conversation. (5 marks)

A: Did you take this photo?

B: Yes, I did. It’s a photo of my dog Rex. What do you 1t\_ \_ \_ k of it?

A: It’s an 2 a\_ \_ \_ \_ \_g photo.

B: Yes. I was sitting in my garden when I took it.

A: 3 R\_ \_ \_ \_y?

B: Yes. Rex was lying on the ground when he heard a loud noise. He jumped into the air. That’s when I took the photo.

A: I’m 4 i\_ \_ \_ \_ \_ \_ \_d. You’re a brilliant photographer.

B: That’s really 5 k\_ \_ d of you. Thanks.

Writing

9 Complete the sentences. (5 marks)

I took a photo of Nigel while he was singing.

1 Angela was doing her homework w\_ \_ n her phone rang.

2 A\_ \_ \_r a few minutes, the cat jumped down from the tree.

3 I saw James w\_ \_ \_e I was cycling in the park.

4 She was listening to the radio w\_ \_n she heard the news.

5 Come and visit me as s\_ \_n as you can!

10 Imagine you took a brilliant photo last weekend. Describe the photo. Use the questions to help you. (5 marks)

1 Who is in the photo?

2 Did you take the photo with your phone or with a camera?

3 What was happening when you took the photo?

4 Where were you standing when you took the photo?

5 What do you think of the photo?

Total marks: Listening \_\_\_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_\_\_ / 15

Language Focus \_\_\_\_\_\_\_ / 25

Reading \_\_\_\_\_\_\_ / 10 Communication \_\_\_\_\_\_\_ / 5 Writing \_\_\_\_\_\_\_ / 10 TOTAL \_\_\_\_\_\_\_ / 75